

Learning Pods: 101

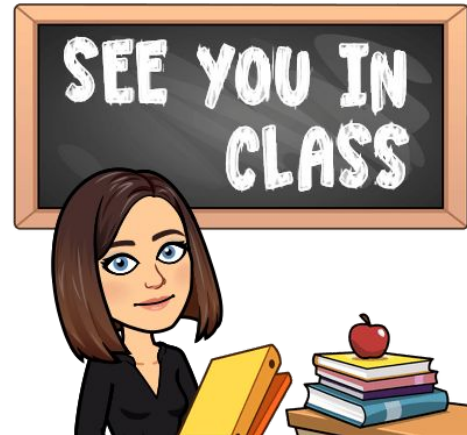
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Learning Pods Overview

- ★ Schedules and Routines
- ★ Grouping students
- ★ Combination of virtual/remote learning plus supplemental learning from outside sources
- ★ Established motivational and management system
- ★ Materials and supplies
- ★ Resources and links



Schedules and Routines

- ★ Why do students need a schedule and routine?
 - Children need predictability - especially now!
 - Children have different levels of attention spans.
 - Young children can only do the same thing for so long.
 - Schedules create a sense of anticipation for the upcoming activities/lessons.



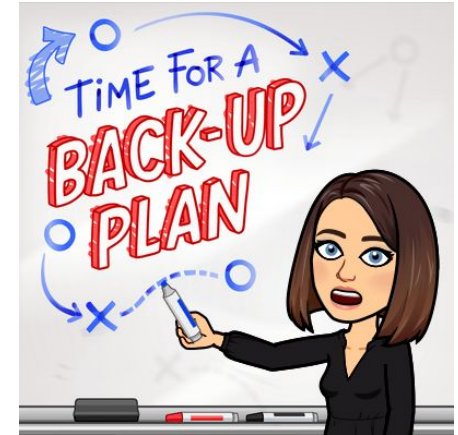
BECAUSE



Schedules and Routines

★ Tips!

- Create a schedule that balances virtual/online instruction with non-virtual/hands-on activities - limit screen time as much as possible.
- Any changes to the daily schedule need to be communicated ahead of time.
- Be sure to post your schedule and review it at the beginning of each day.
- Be flexible with your schedules; it's okay to finish early or go over a little.
- Provide students with brain breaks/outside time.
- Always have a back up plan for technology issues!



Let's Look at Some Sample Schedules

9:00 AM Morning Meeting

- Individual Check-ins (How's everyone feeling?)
- Review Daily Schedule
- Review Behavior Expectations
- Other whole group activity (ex: read aloud a children's book)

9:30 AM Literacy (Combination of Virtual learning and additional face-to-face activities)

10:15 AM Math (Combination of Virtual learning and additional face-to-face activities)

11:00 AM Recess and Lunch



12:30 PM Projects/Applied Learning (stations of science, social studies, art, music, PE activities)

1:45 PM Afternoon Meeting

- Individual Check-ins (How did today go?)
- Reminders for Tomorrow's Schedule
- Tell One Thing You Learned Today

2:00 PM End of Day

<https://www.learning-pods.com/elementary>



More Sample Schedules

Example 1

TRY THIS!



Example 2

- Assigned Work on this version would be the Virtual Lessons and Choice time would be additional hands on activities
- This is also for PK-1 but can be used for multiple grade levels.

TRY THIS!



Grouping Students

- **Age/Grade Level** - during non-virtual/hands on activities, pair/group students by grade level or age
- **Content Area** - pair/group students to work on the same subject area (Language Arts/Reading, Math, Science, Social Studies, Art, Music, PE) for non-virtual/hands on activities
- **Virtual Platforms** - during virtual learning, pair/group students by similar virtual platforms, so it's easy for you to support the students

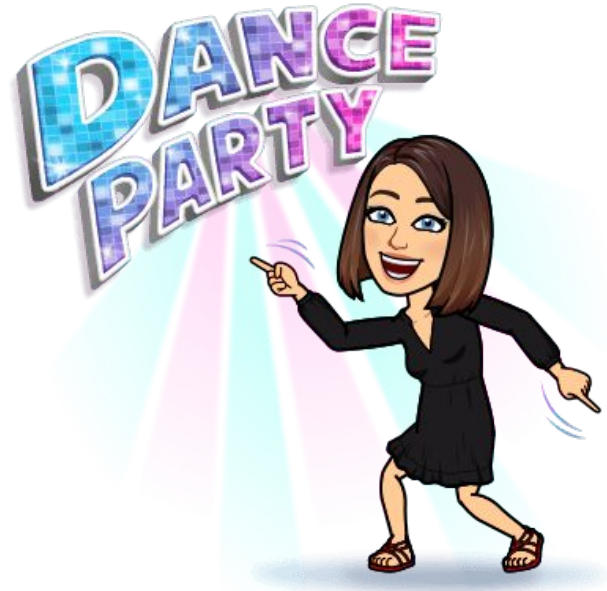


Combining Virtual and Supplemental Learning

- ★ Supplemental learning should be used in combination with the virtual lessons to limit screen time, enhance student understanding, and allow for hands-on opportunities
- ★ Supplemental Learning can be:
 - Reading books - REAL books, not on the screen
 - Science experiments
 - Play activities (play dough, painting/coloring, listening centers, dress up, blocks, kitchen area)
 - Math manipulatives (blocks, coins, counters, geometric shapes)
 - Outdoor activities (games, obstacle course, nature walks, scavenger hunts, sidewalk chalk drawing)
 - Indoor activities (board games, card games, Simon Says, Telephone, Heads-up 7-up, Show and Tell)



Students also Need Brain Breaks!



Brain Breaks

GoNoodle!

Can't Stop The Feeling

Larger Than Life

Bye Bye Bye

Jump!

Roar!

KidzBop

Dance Monkey

24K Magic

Feel It Still

Truth Hurts

Happy



Motivation and Management Strategies

- In order to motivate and manage students, you must build a relationship with them where you get to know their interests and build trust.
- You can do this by observing their play at recess, talking with them during lunch/recess, or during down time in the day.
- Incorporate their interests into your lessons/supplemental activities and daily conversations with the class

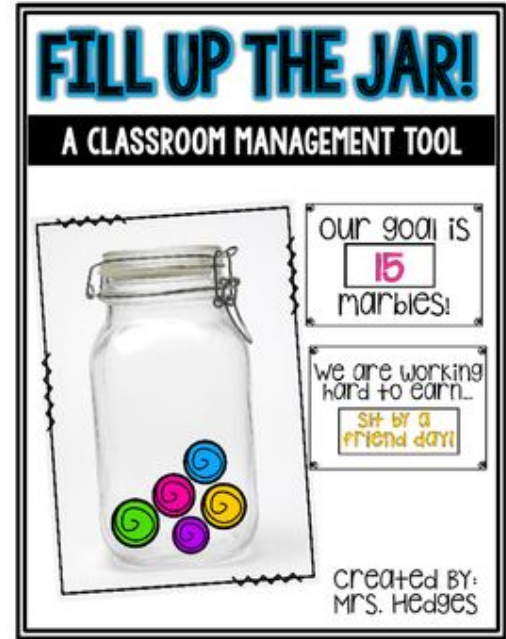


Whole Group Management Strategies

You can manage learning pods as a whole group and also track their progress individually.

Whole Group strategies allow for the learning pod to work together to achieve a reward for good behavior. This can be tracked through a positive reward system where they earn a certain amount to reach their reward.

- Marble Jar (or any other item): Add marbles for good behavior during the day
- Tally Marks/Spell a Word on the Board: Add one for good behavior



Individual Management Strategies

You can manage learning pods as a whole group and also track their progress individually.

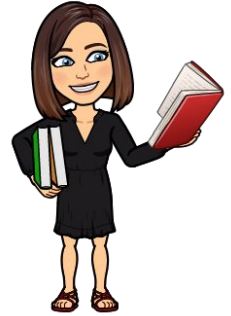
Individual strategies allow the teacher to work one on one with students to motivate them toward a small, specific reward of the student's choosing that is within reason.

- Individual Sticker Charts: Add a sticker for specific good behaviors
- [Class DOJO](#): Online tracker where points can be added for good behavior



Materials and Supplies for Content Areas

- Organizational bins, file organizers, etc. to store all handouts, materials for activities, and supplies
- **Generic literacy supplies**: books, lined paper, crayons, pencils, letter tiles, alphabet charts, sight word cards
- **Generic math supplies**: counters, cubes, coins, pencil, lined paper, crayons, shapes, flashcards (numbers/operations), calculators, number lines
- **Generic science supplies**: water, paper towels, magnifying glasses, safety goggles, rocks, containers, scales, food coloring,
- **Generic social studies supplies**: books, time lines, maps



Materials and Supplies for Supplemental Learning Activities

- Organizational bins, file organizers, etc. to store all handouts, materials for activities, and supplies
- **Generic art supplies:** crayons, pencils, markers, scissors, paint, brushes, copy paper, construction paper, glue
- **Generic PE/outdoor supplies:** balls, jump ropes, hula hoops, cones, sidewalk chalk, bean bags
- **Generic music supplies:** headphones, radio/CD player/laptop, CDs/Youtube/Pandora, instruments
- **Generic indoor activity supplies:** board games, card games, playing cards, dress up clothes, play center toys



Resources and Links

Virtual Field Trips: [CLICK HERE](#)

DIY Individual Sticker Chart: [CLICK HERE](#)

Helpful Article for Face to Face and Virtual Management: [CLICK HERE](#)

Virtual Math Manipulatives: [CLICK HERE](#)

CLICK THOSE!



AND THOSE!



